Division of Student Life
2017–18 Annual Report
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter from the Vice Provost</td>
<td>5</td>
</tr>
<tr>
<td>Organizational Chart</td>
<td>6</td>
</tr>
<tr>
<td>Impact at a Glance</td>
<td>7</td>
</tr>
<tr>
<td>Strategic Goals</td>
<td>8</td>
</tr>
<tr>
<td>Enhancing Student Experiences</td>
<td>9</td>
</tr>
<tr>
<td>Student Development Functional Area</td>
<td>10</td>
</tr>
<tr>
<td>Department of Residential Life</td>
<td>12</td>
</tr>
<tr>
<td>Office of Community Standards and Wellbeing</td>
<td>14</td>
</tr>
<tr>
<td>Student Counseling Services</td>
<td>16</td>
</tr>
<tr>
<td>Student Health Services</td>
<td>18</td>
</tr>
<tr>
<td>Student Engagement Functional Area</td>
<td>20</td>
</tr>
<tr>
<td>Creighton Intercultural Center</td>
<td>22</td>
</tr>
<tr>
<td>Recreation and Wellness</td>
<td>24</td>
</tr>
<tr>
<td>Student Leadership and Involvement Center</td>
<td>26</td>
</tr>
<tr>
<td>Student Life in the Dominican Republic</td>
<td>28</td>
</tr>
<tr>
<td>Housing and Auxiliary Services Functional Area</td>
<td>30</td>
</tr>
<tr>
<td>Divisional Committees and Work Groups</td>
<td>34</td>
</tr>
<tr>
<td>Assessment Committee</td>
<td>35</td>
</tr>
<tr>
<td>Cornerstone Committee</td>
<td>36</td>
</tr>
<tr>
<td>For and With Others Committee</td>
<td>37</td>
</tr>
<tr>
<td>Student Formation Committee</td>
<td>39</td>
</tr>
<tr>
<td>Telling Our Story Committee and the Creative Suite</td>
<td>40</td>
</tr>
<tr>
<td>Divisional Awards, Networking and Connecting Work Group</td>
<td>42</td>
</tr>
<tr>
<td>GO! Work Group</td>
<td>43</td>
</tr>
<tr>
<td>Staff Wellbeing Work Group</td>
<td>44</td>
</tr>
<tr>
<td>Student Programming Work Group</td>
<td>47</td>
</tr>
<tr>
<td>Student Wellness Advisory Board</td>
<td>48</td>
</tr>
<tr>
<td>Student Awards</td>
<td>50</td>
</tr>
<tr>
<td>Staff Awards</td>
<td>51</td>
</tr>
<tr>
<td>Grants and Donations</td>
<td>52</td>
</tr>
<tr>
<td>Professional Acknowledgments and Impacts</td>
<td>54</td>
</tr>
</tbody>
</table>
We aspire to enhance all student experiences.

Guided by our Jesuit, Catholic values and in support of the Creighton University mission, the Division of Student Life provides programs and services enhancing student experiences. In partnership with the campus, we foster holistic student development in the Ignatian tradition to produce students engaged in their communities with confidence, compassion and character.
Letter from the Vice Provost

Dear Students, Colleagues and Friends,

With great enthusiasm, the Division of Student Life presents to you the 2017-18 annual report. The purpose of this report is to tell you our story using narrative, data and images. It is also serves as an update of significant changes and accomplishments from the past academic year.

Guided by our vision to enhance student experiences, the leadership team in Student Life ensured that our students remain at the center of all we do. Engaging them in meaningful ways is our passion and our focus. Our divisional pillars guide our work, and our commitment to be a nimble learning organization drives us to seek opportunities for Creighton students. Our pillars are:

- We develop students holistically.
- We create and sustain a campus culture, climate and environment for all community members.
- We partner in the pursuit of academic excellence.
- We encourage lifelong learning and the development of our staff and the division.

The 2017-18 academic year brought our community great joy, moments of sorrow, opportunities to live in the tension of our many realities and encouragement of our resolve to care for each other. We have accomplished and learned much during the past year and look forward to all the promise the 2018-19 academic year holds.

Thank you for your interest in learning more about Student Life. We hope you interest is piqued and that you engage us as partners and future collaborators to enhance experiences for Creighton students.

Respectfully,

Tanya Winegard, PhD
Vice Provost for Student Life
Impact at a Glance

Responsible for 900,000+ square feet of facilities and space

4,405 students involved in at least one student club or organization; 2,192 involved in two or more organizations

Delivered more than 100 programs on diversity and inclusion

Hosted 11,071 health and counseling visits

Hosted 229,514 fitness visits

Provided 1,140 student employment opportunities

Conducted 631 Community Standards cases focused on student learning and development

Offered 640 residential life programs and events
Enhancing Experiences

Student Development: Who am I?
- Growing in self-awareness
- Wellbeing
- Personal integrity
- Faith exploration

Student Engagement: Where do I belong?
- Relationship building
- Living community values
- Making meaningful interpersonal connections
- Intercultural appreciation

Housing and Auxiliary Services
- Creating and sustaining environments that develop and engage students
- Stewarding spaces, facilities and financial resources entrusted to Student Life

Office of the Vice Provost
- Vision
- Planning
- Staff Development
Strategic Goals

Embracing Inclusion in Thoughts and Actions
Growing intercultural connections, encouraging acceptance and expecting that everyone be treated with dignity and respect.

Promoting Wellbeing
Developing students holistically—emotionally, spiritually, environmentally, occupationally, financially, intellectually, physically and socially—teaching life skills and preparing them for life after Creighton.

Investing in the Future of On-Campus Living
Stewarding an environment that nurtures self-discovery, builds community and encourages academic success in the residence halls as a part of our two-year, on-campus living requirement for undergraduate students.

Engaging All Students
Recognizing critical student transitions, developing students as the leaders of tomorrow and seeking to offer services and programming to all students (undergraduate, graduate, professional, off-campus, part-time, online learners and non-traditional students).

Being a Nimble, Learning Organization
Rethink, reimagine, reframe, engage, extend and expand our knowledge and expertise, ensuring that Student Life is enhancing students’ experiences.
Student Development Functional Area
Led by W. Wayne Young Jr., PhD

Highlights

- **Launched Creighton’s first Wellness Living-Learning Community** in McGloin Hall. This effort was led by the Office of Community Standards and Wellbeing and the Department of Residential Life in partnership with the Department of Exercise Science.

- **Created innovative methods to serve student counseling needs**, including the Grief Group, which has supported students navigating a family death or the loss of a loved one; and the University’s first-approved therapy dog, Cocoa, who has become a valuable part of mental health and wellbeing outreach and educational events.

- **Led a process to renew language in the Creighton University Student Handbook**, creating a more intentional focus on addressing inconsistencies between a student’s behavior and Creighton’s community standards. This move toward more educational language, away from more legalistic language, further reinforces that Creighton’s process is focused on growth and development of the whole person.

- **Collaborated with Creighton Athletics** to provide after-hours team nights for participation physicals. **This partnership has reduced scheduling time, enhanced record-keeping and strengthened communication** between the Student Health Services medical providers and Athletics training staff.

3-5 Year Strategic Goals

- Enhance the coordination of student care and follow-up. **Status: Complete**

- Boost outreach and educational efforts. **Status: Planning Stage**

- Coordinate best practice reviews for all areas. **Status: Planning Stage**

- Continue mandate of mental health first aid and Green Dot certification for all full-time staff. **Status: Ongoing Commitment**

- Collaborate with Student Engagement and Housing and Auxiliary Services functional areas to develop and propose a Wellness Living and Learning Community. **Status: Complete**
Department of Residential Life
Interim Director: Kristen Roppolo

Mission
Residential Life strives to provide a holistic, living-learning experience in order to support Creighton University’s Jesuit, Catholic mission and tradition. Through community, we aspire to facilitate students’ deeper understanding and commitment as agents of change for a global society through dialogue and reflection.

Staff
8 full time staff members and 467 student employment opportunities

Strategic Goals
• Enhance the training and experiences of student staff. Status: Planning Stage
• Review and enhance efforts with residence hall leadership and residence hall community partners. Status: Future Focus
• Review and enhance diversity and inclusion initiatives. Status: Planning Stage
• Partner with the Student Leadership and Involvement Center to implement CliftonStrengths for Students for freshmen. Status: Future Focus

2018-2019 Priorities
• Review and revise all position descriptions and guiding documents in the department.
• Bring a focus to training and selection, with special attention to issues of diversity and inclusion.
• Propose updates to front desk appearance, manuals and signage in the residence halls.
• Enhance the relationship as advisors to the Inter Residence Hall Government (IRHG).
• Prepare Davis hall to become entirely sophomore housing.
Highlights

• Implemented a new, multi-step roommate agreement process (in collaboration with the Office of Community Standards and Wellbeing) to incorporate personal values and shape conversations between pairings.

• Placed a chaplain in all freshman and sophomore residence halls and created a formal position description for the role.

• Improved student staff training by working with campus partners to streamline content, creating an online training environment and facilitating intentional conversations about situation management.

• Established Academic Success Center initiative (in collaboration with the EDGE Academic Success Office) to be implemented in the 2018-19 academic year, and defined the Academic Success Peer Mentor position.

96 diversity and inclusivity programs hosted
136 identity and exploration programs hosted
159 life skills development programs hosted
277 relationship development programs hosted
80 service, faith and justice programs hosted
153 transitions programs hosted
Office of Community Standards and Wellbeing
Senior Director: Desiree Nownes

Mission
The Office of Community Standards and Wellbeing exists to enhance the quality of student life outside of the classroom. The Center collaborates with many departments within the Division of Student Life and the academic division to help students integrate their out of classroom experiences with their academic learning.

Staff
3 full time staff members and 1 student employment opportunity

Strategic Goals
• Provide ways of advancing and teaching Community Standards.
  Status: Ongoing Commitment
• Enhance wellbeing outreach and programming.
  Status: Planning Stage
• Partner with the Student Leadership and Involvement Center to enhance involvement in Fraternity and Sorority Life.
  Status: Implementation Stage
• Review the functionality of database, systems and protocols.
  Status: Implementation Stage

2018-2019 Priorities
• Hire a vacant position for Conduct and Title IX investigations.
• Continue to develop relationship with Public Safety to define investigation processes and procedures.
• Partner with the Student Leadership and Involvement Center to support the newly formed Hazing and Risk Management Task Force, and provide education in alcohol, drug and values congruence for all fraternities, sororities and other student organizations.
• Rework Peer Education at Creighton (PEAC) to focus on wellbeing and wellness outreach and education.
Highlights

- Collaborated with Public Safety to solidify search and seizure procedure and confiscation matrix, combine investigations for crime-based incidents and improve communication regarding referred cases.
- Co-advised the pilot year of the Wellness Living Learning Community with Residential Life.
- Facilitated student engagement and service offerings through the WellNest.
- Assisted in nine formal Office of Equity and Inclusion investigations concerning the University Harassment, Discrimination, Sexual and Relationship Misconduct Policy.

631 cases (611 individual and 20 group) involving drugs, bullying and threat to others

19 University Committee on Student Discipline cases (16 individual and 3 student org)

20 cases referred to an Administrative Hearing
Student Counseling Services

Director: Jennifer Peter, PsyD

Mission

Student Counseling Services assists students in defining and accomplishing personal, academic and career goals. Our specially trained staff help all full-time enrolled students enhance their functioning and growth potential; acquaint all students with self-help and preventative skills; and assist all students with immediate and specific personal, academic and career concerns.

Staff

10 full time staff members

Strategic Goals

- Hire Director, Associate Director of Clinical Services and Associate Director of Training.
  Status: Complete
- Hold weekly “Paws to Talk” program and develop policies and procedures for maintaining a therapy dog.
  Status: Implementation Stage
- Complete two QPR suicide prevention training classes.
  Status: Complete
- Teach mental first aid classes.
  Status: Implementation Stage
- Enhance provider time by encouraging a standard of every-other-week appointments and developing a network of community providers for students who need additional intensive services.
  Status: Ongoing Commitment

2018-2019 Priorities

- Improve case management strategies to reduce the number of waitlisted students.
- Create templates for and increase completion rates of outcome instrument and data collection strategies.
- Implement a satellite mental health clinic in Creighton Athletics.
- Continue to grow with Student Health Services to create a unified center for the most comprehensive and collaborative health and counseling care.
Highlights

• **Hired a Psychiatric Nurse Practitioner** in August 2017 (in collaboration with Student Health Services).

• **Formalized Consent to Treat Process** for 18-year-old students by including parent signature on Consent to Treat forms and mental health counseling on Medical Power of Attorney form.

• **Overcame six-week waitlist by end of fall semester** by offering all waitlisted students a one-time consultation to provide risk assessment, determine need for counseling and/or make referrals to community providers when appropriate.

• **Named Cocoa the Center’s therapy dog** and created therapy dog policies and procedures. Cocoa came to the clinic two days per week and attended various events.

• **Advanced relationships and collaboration with Creighton Athletics.**

“Some weeks, my appointment was the only hour I felt safe, comfortable and listened to.”

5,950 total appointments with 946 unique students

5,257 counseling appointments

172 assessment appointments

526 psychiatry appointments

425 crisis cases

20 student support plans
Student Health Services
Director: Nathan Haecker, MD

Mission
Student Health Services practices the Jesuit charisms of being *men and women for and with others* and *cura personalis* by offering comprehensive, holistic health care on campus. Our college health experts enhance the academic success of students and prepare them to make wellness-based decisions throughout their lives.

Staff
14 full time staff members and 5 student employment opportunities

Strategic Goals
- Maintain Accreditation Association for Ambulatory Health Care (AAAHC) accreditation and Patient-Centered Medical Home (PCMH) accreditation.
  **Status: Ongoing Commitment**
- Increase utilization of services while maintaining high quality, comprehensive health care that contributes to the academic success of students.
  **Status: Implementation Stage**
- Collaborate with campus partners to improve and expand health outreach and wellness efforts to prepare students to make wellness-based decisions throughout their lives.
  **Status: Ongoing Commitment**
- Seek to be a thoughtful steward of financial and personnel resources.
  **Status: Ongoing Commitment**

2018-2019 Priorities
- Develop new quality studies, remeasure previous studies and revise policies and procedures to meet the current AAAHC standards in preparation for a 2019 reaccreditation visit.
- Meet immunization and other regulatory monitoring needs of the Omaha and Phoenix health science schools.
- Continue to foster the relationship with Creighton Athletics to include medical record sharing and a potential satellite clinic.
- Continue to grow with Student Counseling Services to create a unified center for the most comprehensive and collaborative health and counseling care.
Highlights

• More than tripled HPV vaccination rates (over two years) after Kim Lossi, LPN and Olivia Vargas, LPN recognized a need and began evaluating individual vaccine records and providing students with additional education. This work was awarded the Spirit of Advocacy Award presented by The Immunization Task Force Metro Omaha.

• Developed an online patient portal (The Birdhouse) to provide students with immediate access to immunization data.

9,999 total contacts, consisting of:

5,121 in-person visits
893 nurse phone triages
1,044 nurse phone care coordinations
1,981 provider phone care coordinations

3,638 Shoo the Flu vaccines provided in collaboration with Human Resources and divisional partners

219 calls to which Campus Health Aides responded (53 involving intoxication)

91% of patients would recommend Student Health Services to a friend

“The communication between your office and her specialists was impeccable. I knew I didn’t have to worry about her because you were watching her like one of your own.”
Student Engagement
Creighton Intercultural Center  |  Recreation and Wellness
Student Leadership and Involvement Center  |  Student Life in the Dominican Republic
Student Engagement Functional Area
Led by Michele K. Bogard, PhD

Highlights

- **Created the Creighton Comprehensive Student Record (CCSR), a four-year, co-curricular transcript** (to be launched Fall 2018), to help students find where they belong and how their out of the classroom experiences provide holistic development.

- **Established a transitional programming philosophy to address critical moments of change in students' lives**, which also extended to targeted orientation support to the inaugural Creighton Global Scholars class.

- **Created the Intercultural Student Engagement Council**, for which eight members were selected and participated in a retreat to establish goals for student outreach and training for 2018-19.

- **Conducted campus-wide Stonecatchers training sessions to develop students’ active bystander skills** in cases of microaggressions, discrimination and harrassment.

- **Furthered the divisional priority of becoming a Strengths-based campus** through a Student Leadership and Involvement Center–Department of Residential Life partnership.

3-5 Year Strategic Goals

- Intentionally integrate Ignatian and community values into the Student Engagement experience.  
  **Status: Ongoing Commitment**

- Concentrate on our students’ relationships by helping them ask, “Where do I belong?”  
  **Status: Ongoing Commitment**

- Devote resources to advance the divisional emphasis on intercultural appreciation.  
  **Status: Ongoing Commitment**

- Create a functional area identity and team.  
  **Status: Ongoing Commitment**
Creighton Intercultural Center
Director: Becky Nickerson

Mission
Through our services and programs to students, staff and faculty, we advance the educational, cultural and social understanding of our diverse human family.

Staff
6 full time staff members and 21 student employment opportunities

Strategic Goals
• Engage a higher percentage and wider range of the student population through new collaborations and spaces on campus.  
  Status: Ongoing Commitment
• Create a comprehensive student employment experience.  
  Status: Implementation Stage
• Enhance Native American student retention efforts.  
  Status: Planning Stage
• Increase student leadership and development opportunities—particularly within student organizations, the Lieben Center and the Markoe Leadership Program.  
  Status: Planning Stage
• Create a comfortable and accessible environment for commuter students.  
  Status: Implementation Stage
• Partner with Development and Enrollment Management to increase scholarship opportunities for students of color and programming funds for retention programs and initiatives.  
  Status: Implementation Stage
• Foster relationships with academic partners to create new opportunities for collaboration.  
  Status: Ongoing Commitment

2018-2019 Priorities
• Work with the Creighton College of Arts and Sciences to improve the Haddix Ignatian Advising Program and the Ratio Studiorum Program.
• Mobilize the work of the Intercultural Student Engagement Council.
• Create programs and initiatives that focus on an expanded definition of diversity beyond just race and ethnicity.
“Thank you for your help this past semester, especially for being there throughout all of my stress ... I’m comforted to know we have you to support us.”

### Highlights

- Enhanced Creighton Allies Program training.
- Launched the Intercultural Student Engagement Council.
- Assisted with and participated in a call-a-thon in support of DACA “Dreamers.”

<table>
<thead>
<tr>
<th>Recorded Student Visits</th>
<th>Academic Support Visits</th>
<th>Personal/Financial Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,960</td>
<td>434</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programs Offered and/or Collaborated On</th>
<th>109</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student, Faculty and Staff Participants in the “I Am” Campaign</td>
<td>232</td>
</tr>
<tr>
<td>Lunches Provided for Students on Campus during Fall and Spring Breaks</td>
<td>156</td>
</tr>
<tr>
<td>Markoe Leadership Program Participants</td>
<td>47</td>
</tr>
<tr>
<td>Multicultural Executive Leadership Training (MELT) Participants</td>
<td>51</td>
</tr>
</tbody>
</table>
Recreation and Wellness

Director: Steve Woita

Mission
The Department of Recreation and Wellness contributes to a positive Creighton University experience by supporting healthy lifestyles through quality programs, services and facilities.

Staff
3 full time staff members and 375 student employment opportunities

Strategic Goals

• Develop comprehensive and cohesive staff by contracting and hiring personnel for wellness programming, redeveloping student staff trainings to use more common language, hosting all-student staff celebrations and working to expand professional staff.
  Status: Ongoing Commitment

• Enhance customer experience with engaging programs by expanding our wellness program offerings, hosting more unique sport competitions, and making programs more accessible via technology.
  Status: Complete

• Maintain and improve quality facilities by renovating to the Kiewit Fitness Center locker rooms, replacing the courts and track, updating sound tiles in the multi-purpose room and maximizing the utilization of facility space.
  Status: Ongoing Commitment

• Improve communication by implementing Slack, streamlining email communications into a monthly newsletter and utilizing media platforms more effectively.
  Status: Complete

2018-2019 Priorities

• Continue to enhance the aesthetics and utilization of facilities.

• Enhance engagement through improved programming by further developing a culture of student wellness on campus, improving nutrition programs, beginning meditation programs and bringing more programs to students where they live.
Highlights

- Co-hosted the second annual WELLFest with Student Health Services, at which more than 1,200 students, faculty and staff attended and more than 1,100 FLU shots were administered.
- Provided trainers at all 30 home sport club matches at a cost savings.
- Welcomed club baseball, increasing the total number of sport clubs to 21.
- Installed the technology infrastructure and equipment to enable the Coach by Color spin bike training system in the Kiewit Fitness Center multi-purpose room.

178,175 visits to the Kiewit Fitness Center

5,604 unique visitors; 449 faculty/staff visitors

51,339 visits to the Rasmussen Center

3,914 unique visitors; 355 faculty/staff visitors

5,121 group fitness participations (718 unique participants)

17,000+ intramural sports participations (1,619 unique participants)

487 sport club participants (on 21 teams)
Student Leadership and Involvement Center
Director: Katie Kelsey

Mission
As educators, the Student Leadership and Involvement Center staff share our gifts and talents to foster student growth and development. We intentionally create learning opportunities that teach and challenge students to develop, understand and reflect upon their values, leadership skills and goals.

Staff
6 full time staff members and 34 student employment opportunities

Strategic Goals
• Create a transitions program philosophy and develop programming focused on life skills and professional development for undergraduate students.
  Status: Ongoing Commitment
• Create an assessment tool for office leadership positions that measures learning and development based on competences, and infuse competencies into the application process, trainings and one-on-one meetings with student leaders.
  Status: Complete

  • Review policies, procedures, resources and classifications of student groups, and research those of other institutions.
  Status: Ongoing Commitment
• Begin implementation of a 3-5 year strategic plan for the Fraternity and Sorority Life community.
  Status: Ongoing Commitment
• Facilitate CliftonStrengths for Students participation for all undergraduate students and integrate the Gallup database tool.
  Status: Ongoing Commitment

2018-2019 Priorities
• Improve the transfer orientation process to better transition transfer students into the community.
• Provide unique and customized services to student clubs, including increased focus, CU Involved assistance and form processing.
• Continue to focus on services and resources for sophomore and junior students, including two new programs: Sophomore Welcome Back and the Halfway to Graduation Coin Toss.
• Provide resources for students’ participation in clubs, including a grant to help offset the cost of club dues.
Highlights

- Created and implemented a late night programming philosophy and a transitional programming philosophy.
- Updated Fraternity and Sorority New Member Retreat format and Leadership Training format, and began review of the FSL Measure assessment tool.
- Launched a new Student Organization Review Committee process which approved 18 of 26 new club applications.
- Added sustainable practices to Summer Preview programming.
- Added a section on Title IX and consent to the Called to Creighton Welcome Week programming.

217 student clubs with 4,405 involved students (2,192 involved in two or more organizations)

47,273 service hours completed by student clubs

29% increase in leadership workshop attendance (2,915 attendees)

3.49 average GPA for Fraternity and Sorority Life involved students (higher than University average)

82% of first-year students took the CliftonStrengths for Students assessment
Student Life in the Dominican Republic

Director: Kat Turco

Mission

The mission of Student Life in the Dominican Republic is to enhance the students' academic learning with the purpose of creating a safe and healthy environment as well as an encompassing experience that cultivates a profound sense of self-awareness, cultural mindfulness, meaningful spirituality and a reflective understanding of social responsibility.

Staff

1 full time staff member

Highlights

• Collaborated with the Institute for Latin American Concern (ILAC) Creighton office to create a yearlong, post-graduate service community modeled after the Jesuit Volunteer Corps.

• Increased collaboration with the ILAC Mission Center to enhance security, vehicle safety and communication.

Testimonials from Members of Communidad 25

“I have come to know myself better than ever before because I’ve been forced to reflect, but also to share with those around me. At the beginning of the semester I’d stress out about being put in uncomfortable situations, but now I handle them better.”

“I think the balance between planned trips and free time was vital in personal growth. We were able to go out and discover Santiago and the country by ourselves, but also to go on trips that wouldn’t have been possible if they were not Student Life trips.”

“Throughout the semester I have definitely grown in both my self awareness and cultural awareness. I have come to recognize the need for personal growth in my confidence and patience, but also that I have unique strengths as well. As far as cultural awareness goes, I have become more comfortable with being uncomfortable. I now recognize that I can never fully understand a culture, but that it is important to strive to understand as much as possible. Additionally, I now have more empathy for immigrants and international students in the United States.”
Enrollment in the Encuentro Dominicano program grew 130% from 2016-17.
Housing and Auxiliary Services
Housing | Operations and Planning | Business Services | Reservations | Event Operations
Housing and Auxiliary Services Functional Area
Led by Lucas D. Novotny

Highlights

• Developed a room consolidation process to offer autonomy and ownership to students while balancing the needs of the campus-wide housing in preparation for a year of high occupancy and the return of freshman Creighton Global Scholars in January of 2019.
• Partnered in the Kiewit Fitness Center locker room renovation and court and track replacements.
• Partnered in the Brandeis Hall renovation.
• Created processes regarding Emotional Support Animals in housing (in partnership with Legal Counsel and the Office of Disability Accommodations).

3-5 Year Strategic Goals

• Strive to provide exceptional services for our students and the broader campus community.
  Status: Ongoing Commitment
• Enrich the student employment experience.
  Status: Ongoing Commitment
• Develop a long-term capital plan to create and maintain spaces that will enhance student experiences.
  Status: Implementation Stage
• Explore, define and embrace the role of the Housing and Auxiliary Services functional area.
  Status: Ongoing Commitment

Staff

13 full time staff members and 218 student employment opportunities

2018-2019 Priorities

• Continue to refine housing strategy to guide progress and proactively address key opportunities.
• Improve the relationship with the Department of Residential Life, particularly Resident Directors, for more complimentary work, better communication and continued improvement to the student experience.
• Support sophomores transitioning to Davis and adapt the building for a new type of community, in partnership with Residential Life, as Gallagher goes offline after the 2018-19 Academic Year.
• Accomplish a comprehensive policy and procedure review to understand and streamline standard operating procedures.
Strategic Goals by Area
Housing and Auxiliary Services

Housing
- Enhance student experience through timely, targeted and concise communication and general process improvements.
  Status: Ongoing Commitment
- Improve organizational efficiency through ongoing process review to identify and improve areas for automation or adaptation to reduce the time spent on manual, laborious processes.
  Status: Ongoing Commitment
- Increase University collaboration through engagement of campus partners to maximize utilization of shared resources.
  Status: Ongoing Commitment

Operations and Planning
- Evaluate and improve Student Life physical spaces to provide the Creighton community safe and comfortable areas.
  Status: Ongoing Commitment
- Review in-practice operational procedures and practices, and document for longevity.
  Status: Planning Stage
- Improve area inventory management resulting in efficiencies and increased customer service.
  Status: Implementation Stage

Business Services
- Create seamless business and contracting processes for events, reservations and conferences, including a consistent event contract for all divisional facilities (including recreation spaces) and a divisional revenue contract workflow.
  Status: Complete

Reservations
- Improve organization efficiency through a review of current processes and development of new procedures to create a smooth reservation process for internal and external users.
  Status: Complete
- Enhance campus partnerships through the design and implementation of trainings and developmental conversations.
  Status: Future Focus

Event Operations
- Create a new training model for the Building Support Team.
  Status: Implementation Stage
- Streamline event operations communication among professional and student staff.
  Status: Implementation Stage
- Develop a long-term plan for updating and maintaining the technology resources to enhance student, client and guest experiences while also being sustainable.
  Status: Planning Stage
- Increase student employee motivation, ownership, accountability and development.
  Status: Ongoing Commitment
2,656 students housed

407,655 meal swipes served

$7,736,161 in capital projects initiated (15 projects including new projects and change orders)

10,742 event reservations
6.6% increase from 2016-17

2,426 Skutt Student Center events
3,020 Mike and Josie Harper Center events
5,296 classroom and outdoor events
Divisional Committees and Work Groups

Divisional committees and work groups exist to better serve the needs of students and to work more effectively across Student Life and the University to maximize opportunities to create programs, environments and services that enhance students’ experiences. The following committees and work groups were active during the 2017-18 year:

- Assessment Committee
- Cornerstone Committee
- For and With Others Committee
- Student Formation Committee
- Telling Our Story Committee and the Creative Suite
- Divisional Awards, Networking and Connecting Work Group
- GO! Work Group
- Staff Wellbeing Work Group
- Student Programming Work Group
- Student Wellness Advisory Board
Assessment Committee

Purpose
The Assessment Committee has two purposes. First, the committee is charged with the coordination and documentation of those efforts and initiatives that relate to student learning. The committee will specifically focus on activities that reflect the rich variety of co-curricular, out-of-class learning opportunities within Student Life. This includes tracking learning assessment activities in concert with greater University assessment efforts. Second, the committee is responsible for leading divisional efforts demonstrating a commitment to the assessment of learning and our University-level learning outcomes. This includes disseminating information on workshops, training opportunities and other educational initiatives.

Membership

Chair:
• Curtis Taylor, Creighton Intercultural Center

Committee:
• Kaitlin Logan Wimmer, Office of Community Standards and Wellbeing
• Danny Steiner, Housing and Auxiliary Services
• Wayne Young Jr., PhD (Division of Student Life Liaison), Office of the Vice Provost
• Margaret Zimmer, Student Leadership and Involvement Center

TaskStream Liaisons:
• Katherine Cole, Department of Residential Life
• Angela Maynard, Student Health Services
• Lucia Zamecnik, Recreation and Wellness

Highlights
• Created a base structure for the committee to enhance learning and professional development.
• Worked with divisional leadership and Assistant/Associate Deans across the University to better understand the needs of graduate, professional and adult learners.
• Creighton Intercultural Center, Housing and Auxiliary Services, Office of Community Standards and Wellbeing, Recreation and Wellness, Residential Life, Student Counseling Services, Student Health Services and Student Leadership and Involvement Center submitted assessment data and learning outcomes.
Cornerstone Committee

Purpose

The purpose of the Cornerstone Committee is to actively support the work of the Housing and Auxiliary Services functional area to create and sustain environments and facilities that enhance the students’ campus experiences. The Cornerstone Committee will:

- Look for opportunities to maximize the utilization of the spaces entrusted to Student Life, being mindful of the desire to promote collaboration across Student Life and with key campus partners.
- Identify opportunities to enhance existing spaces to promote diversity and inclusion, as well as accessibility.
- Seek student input to assist in prioritizing housing, recreational, outdoor, meeting and dining space needs.

Membership

Chair:
- Molly Salisbury, Student Leadership and Involvement Center

Committee:
- Judi Augustine, Housing and Auxiliary Services
- Marian Brown, Student Health Services
- Greg Durham, Recreation and Wellness
- Rob Johnson (ex-officio), Housing and Auxiliary Services
- Lucas Novotny (Division of Student Life Liaison), Housing and Auxiliary Services
- Isaac Ortega, Department of Residential Life

Highlights

- Recognized nearly 40 custodial workers who serve divisional spaces with thank you cards, holiday cards, goodie bags and information via digital signs and student and staff newsletters.
- Made lighting, furniture (including whiteboards for study spaces) and paint improvements to the Deglman Hall basement.
- Updated study rooms in Swanson Hall.
For and With Others Committee

Purpose
The purpose of the For and With Others Committee is to create ongoing development for Student Life staff, providing opportunities for learning, networking and recognition efforts within Student Life.

The committee will:
• Articulate Creighton’s Jesuit, Catholic Mission with an emphasis on service, faith and justice.
• Grow in cultural competence and diversity awareness and demonstrate a commitment to create an inclusive environment.
• Strengthen personal wellness awareness.

Membership
Chair:
• Desiree Nownes, Office of Community Standards and Wellbeing

Committee:
• Joey Kimes, Student Leadership and Involvement Center
• Angela Maynard, Student Health Services
• Dolan Peters, Housing and Auxiliary Services
• Kristen Roppolo, Department of Residential Life
• Tanya Winegard, PhD (Division of Student Life Liaison), Office of the Vice Provost

Highlights
• Created a new missioning ceremony for divisional staff with assistance from the Division of Mission and Ministry.
• Focused on development of three NASPA (Student Affairs Administrators in Higher Education) competencies—student development, leadership and values, history and philosophy—at staff development seminars and symposium breakout sessions.
• Provided guidance and support for the GO!; the Staff Wellbeing; and the Divisional Awards, Networking and Connecting Work Groups.
Student Formation Committee

Purpose

Jesuit higher education calls us to create a meaningful learning environment that challenges students to engage in the world critically around them; it challenges us to form students to be lifelong learners. The Student Formation Advisory Committee is committed to devising an intentional, imaginative and impactful student experience. The committee will:

• Draft co-curricular learning outcomes that map to the Creighton University outcomes.
• Create an out-of-classroom curriculum that allows students to develop the learning outcomes established.
• Partner with campus departments to accredit and create linked programs.
• Develop a co-curricular evidence-based outcome for students in the form or a transcript or portfolio.
• Create an annual assessment rubric for all campus partners participating in the program.

Membership

Chair:
• Michele Bogard, PhD, Associate Vice Provost for Student Engagement

Committee:
• Rob Johnson, Housing and Auxiliary Services
• Katie Kelsey, Student Leadership and Involvement Center
• Kaitlin Logan Wimmer, Office of Community Standards and Wellbeing

Campus Partners:
• Claire Climer, Center for Undergraduate Research and Scholarship
• Natalie Cummings, Associate Registrar for Academic Services
• Heather Doering, John P. Fahey Career Center
• Jeremy Fisher, John P. Fahey Career Center
• Kyle Lierk, Campus Ministry
• René Padilla, PhD, Global Engagement Office
• David Ramcharan, Division of Information Technology and Library Services

Highlights

Successfully prepared the Creighton Comprehensive Student Record (CCSR) for launch in the 2018-2019 schoolyear:

• Finalized learning outcomes
• Collaborated with campus partners to implement diverse perspectives.
• Conducted student focus groups to gauge interest and collect feedback.
• Presented to key stakeholders across the University.

• Collaborated with the Creative Suite to establish branding and provide educational materials.
• Created Blueline and CU Involved infrastructures, hired an EDGE intern, and acquired additional ID card scanners to support implementation.
Telling Our Story Committee and the Creative Suite

Purpose
Guided by the mission of the University and the divisional mission, goals and vision statements, the Telling Our Story Committee exists to thoughtfully and intentionally develop, communicate, respond and refine the student voice. Through its efforts, this committee will share the Student Life story to demonstrate and enhance efforts that are integral to all student experiences. The committee will:
• Provide direction, coordination and oversight to all print and news media.
• Develop a unique student-centered voice that is in line with University marketing and branding expectations.
• Provide mutually beneficial opportunities for students to tell their story while developing real world experience in the creative field.
• Develop a push/pull structure for divisional employees to receive information pertinent for their professional development.

Membership
Chair:
• Lucas Novotny, Housing and Auxiliary Services
Committee:
• Anna Alexander, Student Leadership and Involvement Center
• Lucy Hancock, Department of Residential Life
• Abby Merrill, Housing and Auxiliary Services
• Patrick White, Housing and Auxiliary Services
Creative Suite:
• Jack Robertson, Student Coordinator
• Tristan Blandford, Sydney Dang, Brick Demique, Nick Dinaro, Susie Dobberpuhl, Michael Ehrhart, Jack Hersh, Molly McKinsey, Melissa Le, Jessie Lee, McKenzie Leider, Ryan Lloyd, Michael Lyons, James Nguyen, Sophie Spicci, Rese Wynn

Highlights
• Increased Creative Suite project output by 102% (210 completed projects versus 104 in 2016-17)
• Increased Bluejay Life social media reach by 16.6% (7,626 followers/subscribers versus 6,541 in 2017)
• Developed an internal communication submission and prioritization process to simplify the Vice Provost newsletter review process and create consistency across submitted newsletter items.
• Launched an updated divisional digital signage template for simplified architecture and improved appearance.
@StraubRegina
@BluejayLife You all ROCK! Thank you for making this day a little bit easier. So proud for my son to call Creighton home away from home!
Divisional Awards, Networking and Connecting Work Group

Purpose
The Divisional Awards, Networking and Connecting Work Group will coordinate the annual divisional awards nomination and selection process and plan networking, educational and social opportunities for Student Life throughout the year.

Membership
Chair:
• Joey Kimes, Student Leadership and Involvement Center

Committee:
• Len Gordy, Creighton Intercultural Center
• Tania Irwin, Creighton Intercultural Center
• Desiree Nownes (Division of Student Life Liaison), Office of Community Standards and Wellbeing

Highlights
• Placed emphasis on recognition of staff members by providing individual birthday treats on behalf of Student Life.
• Reintroduced WESE (We aspire to Enhance all Student Experiences) awards plaques allowing staff members to consistently recognize their peers for outstanding performance according to each of the four divisional pillars.
• Nominated 23 staff members for divisional awards.
GO! Work Group

Purpose

The purpose of the GO! Work Group is to enhance Student Life’s commitment to promoting a climate of acceptance and respect—recognizing the dignity of all persons in the University community and those served by the University community. Members of Student Life are expected to grow in their awareness and in their diversity competency. It is the responsibility of this committee to:

• Schedule monthly GO! programs, planned by members of Student Life, that enhance understanding of diversity and inclusivity issues and grow cultural competency.
• Plan and present two GO! programs as a committee.
• Identify additional programs, events and activities that are eligible for GO! credits.
• Track GO! credits for individuals in Student Life.

Membership

Chair:
• Kristen Roppolo, Department of Residential Life

Committee:
• Sangeetha Kumar, Student Counseling Services
• Becky Nickerson, Creighton Intercultural Center
• Desiree Nownes (Division of Student Life Liaison), Office of Community Standards and Wellbeing
• Isaac Ortega, Department of Residential Life
• Michelle Overfelt, Student Health Services
• Joan Thomas, Creighton Intercultural Center

Highlights

• Introduced the GO! tracking folder.
• Worked with directors for earlier hosting sign ups, creating more planning time for events.
• Facilitated opportunities for departments to present on topics in their area of expertise (ex: Recreation and Wellness hosted a program on racial stereotypes in sports branding)
• Publicized the GO! program across the University, encouraging campus partners to seek GO! credit approval for their events.

• Offered a total of 72 programs, including:
  • 13 programs focused on race and ethnicity
  • 12 programs focused on oppression and discrimination
  • 8 programs focused on socioeconomic disparities
  • 7 programs focused on cultures and traditions
  • 6 programs focused on gender and sexuality
  • 3 programs focused on religion
  • 2 programs focused on abilities and disabilities
Staff Wellbeing Work Group

Purpose
The Staff Wellbeing Work Group is responsible for supporting the multidimensional wellness of the Division of Student Life staff. The group coordinates educational programs and activities that promote the development of healthy lifestyles, focusing on physical, intellectual, emotional, social, spiritual, occupational and environmental wellness. In support of the For and With Others Committee, the group will:
• Coordinate programs focused on wellbeing
• Create monthly wellbeing communications for the divisional newsletter
• Create a supportive work environment for staff desiring to engage in and explore healthy lifestyles

Membership
Chair:
• Angela Maynard, Student Health Services

Committee:
• Stephen Levy, Housing and Auxiliary Services
• Desiree Nownes (Division of Student Life Liaison), Office of Community Standards and Wellbeing
• Cheryl Roberts, Office of the Vice Provost
• Lucy Zamecnik, Recreation and Wellness

Highlights
• Increased divisional awareness of the importance of mindfulness and multidimensional wellness.
• Submitted information to every monthly staff newsletter regarding notable dates, important health-related information and causes for celebration.
Student Programming Work Group

Purpose
The Student Programming Work Group is guided by divisional goals to develop students holistically and to partner in the pursuit of academic excellence. It is the responsibility of this work group to enhance student-focused departmental programming efforts with an emphasis on planning and implementing signature divisional programs and alcohol alternative programs. The group will:
- Create innovative and collaborative programming to enhance the student experience.
- Identify current student programming efforts within Student Life and create a communication plan for these events.

Membership
Chair:
• Katie Breedlove, Housing and Auxiliary Services

Committee:
• Michele Bogard, PhD (Division of Student Life Liaison), Office of the Vice Provost
• Marie Geist, Office of Community Standards and Wellbeing
• Jason Konnersman, Housing and Auxiliary Services
• Cameron Miser, Department of Residential Life
• Emma Rapp, Student Leadership and Involvement Center

Highlights
- Hosted the Getting Blue Barbecue to support Creighton Athletics and the beginning of the new school year.
- Hosted Late Night Recess: Skate Night, which was attended by more than 250 students.
- Hosted a St. Ignatius of Loyola film showing and question and answer session.
- Coordinated the divisional Student Awards Banquet to recognize students for outstanding contributions to the community.
- Partnered with representatives across Student Life who volunteered time and encouraged students to attend programs.
Student Wellness Advisory Board

Purpose
Guided by the divisional goal to develop students holistically and to partner in the pursuit of academic excellence, it is the responsibility of the Student Wellness Advisory Board to utilize the eight dimensions of wellness to complement the Jesuit educational mission by providing services and programs that educate, promote and create opportunities for students to learn about and practice healthy lifestyle behaviors. The advisory board:
• Will be able to state each unit’s role in promoting wellness to students.
• Will be able to identify opportunities within the major University wellness units and within other University units to promote healthy lifestyle behaviors.
• Will create a wellness programming calendar for students and work with the Creative Suite to promote it.
• Will increase and assess the number of students who utilize multiple wellness services.
• Will educate the University community.

Membership
Chair:
• Steve Woita, Recreation and Wellness

Committee:
• Michele Bogard, PhD (Division of Student Life Liaison), Office of the Vice Provost
• Isaac Ortega, Department of Residential Life
• Jennifer Peter, PsyD, Student Counseling Services
• Sue Weston, Student Health Services

Campus Partners:
• Jennifer Yee, Exercise Science and Pre-Health Professions
• Randi Bibins-Clark, Creighton EDGE

Highlights
• Partnered with the Ratio Studiorum Program (RSP) to establish a set of “Wellness Week” programs focused educating students in multidimensional wellness, which were attended by nearly 900 freshman students.
• Collaborated with the Creative Suite to create icons and educational materials for each of the eight dimensions of wellness.
• Established sub-groups whose tasks are to define learning outcomes and develop further assessment tools regarding the eight dimensions of wellness.
Dimensions of Wellness

Wellness is the multidimensional awareness and practice of *cura personalis* to achieve a healthy and balanced lifestyle.

- **Spiritual**: Expanding a sense of purpose and meaning in life.
- **Social**: Developing a sense of connection, belonging and a well-developed support system.
- **Environmental**: Good health by occupying pleasant, stimulating environments that support wellbeing.
- **Financial**: Satisfaction with current and future financial situations.
- **Intellectual**: Recognizing creative abilities and finding ways to expand knowledge and skills.
- **Physical**: Recognizing the need for physical activity, healthy foods, and sleep.
- **Emotional**: Coping effectively with life and creating satisfying relationships.
- **Occupational**: Personal satisfaction and enrichment from one’s work.
Student Awards

Recognizing students who made exceptional contributions during the 2017-18 year

Encourage Award

The Encourage Award recognizes a student who has demonstrated the unique ability to inspire others to learn and develop. This individual promotes self-awareness, collaboration, personal and professional growth, and a team-oriented mentality.

**Winner:** Laura Nicholson

Leader of Tomorrow

The Leader of Tomorrow Award recognizes an aspiring leader who is beginning his or her leadership journey at Creighton. This student is involved in various activities on campus and has shown the commitment and potential to make an impact in the future.

**Winner:** Bailey Braun

Innovation Award

The Innovation Award recognizes a student who has used his or her creativity to implement a new program, practice, or tool. This individual has displayed outside the box thinking to create something that enhances the overall Creighton experience.

**Winner:** Emily Newcomb

Encourage Award

The Impact Award recognizes a student who has made a significant impression across multiple departments. This individual has built bridges across Student Life applying various skills to enhance others’ experiences.

**Winner:** Matt Sacco

Leader of Today

The Leader of Today Award recognizes a student who has recently entered a leadership role within an organization and is already having his or her impact felt. He or she has shown the ability to deal with adversity to allow his or her organization to continue moving forward.

**Winner:** Autumn Hauser

Leader of Yesterday

The Leader of Yesterday Award is given to a graduating student who has shown leadership and dedication to his or her organization. He or she has held an executive-level position in the organization and has shaped where the organization is today.

**Winner:** Kailyn Tauber
Staff Awards
Recognizing staff who made exceptional contributions during the 2017-18 year

Bluejay Spirit Award
Given to a Division of Student Life staff member who, through his or her promotion of Creighton and involvement in Creighton events, creates a sense of community and school pride.
Winner: Cheryl Roberts, Office of the Vice Provost

Diversity Award
Given to a Division of Student Life staff member who has created an inclusive, welcoming environment while actively promoting educational efforts around diversity and interculturalism, while also demonstrating a personal commitment to the promotion of diversity and social justice.
Winner: Chris Hill, Department of Residential Life

Magis Award
A special recognition given by the Vice Provost for Student Life. The recipient is someone who strives for excellence in all that they do, keeps the needs of students at the forefront of their work, and advances the quality of student life on Creighton’s campus.
Winner: Joey Kimes, Student Leadership and Involvement Center

Outstanding Campus Collaborator
Given to someone who has demonstrated excellence in partnering and building relationships for the betterment of Student Life at Creighton.
Winner: Steve Woita, Recreation and Wellness

Outstanding Teamwork Award
Given to a department, office, team, or committee that has worked efficiently, productively, and collaboratively to produce results for the betterment of Student Life.
Winner: Student Counseling Services

Rising Star Award
Given to a new member (1-3 years) who demonstrates a passion for his or her work, the institution, and the Ignatian tradition.
Winner: Molly Salisbury, Student Leadership and Involvement Center

Unsung Hero Award
Given to an employee whose primary role is to operate in an interactive working relationship with students, faculty, staff and public clients, providing behind-the-scenes support that is critical to divisional programs or initiatives.
Winner: Jon Shields, Housing and Auxiliary Services
Grants and Donations

Rev. John P. Schlegel Scholarship  
$46,600  
Selected by Rev. Daniel Hendrickson, SJ, PhD

Lannon Leadership Scholarship  
$40,000  
For outstanding campus involvement through student organizations and/or government

Sodexo Tuition Scholarship  
$37,086  
Need-based award

Pepsi Leadership Education Grant  
$25,000  
$19,000 to the Freshman Leadership Program; $6,000 to students attending conferences

Pepsi Tuition Scholarship  
$20,000  
Need-based award

Ann and Charles Mullany Endowment for Health and Wellness Education  
$10,000  
For education and outreach in wellbeing and mental health

Hubbard Foundation Grant  
$10,000  
For Lieben Center for Women programming, technology updates, and professional development

David Black GSA Scholarship  
$4,750  
For contributions to the Gender and Sexuality Alliance

Student Leadership and Involvement Center Giving Day  
$3,436  
For students whose club dues create a barrier to involvement

Joseph Wiederholt, MD Scholarship  
$3,300  
For exemplification of the Creighton Student Credo

DePorres Intercultural Education Quasi-Endowment  
$2,000  
For intercultural trainings and leadership workshops

Native American Center Endowment  
$2,000  
For Native American retention and programming efforts

Lannon Leadership Scholars Program  
$1,750  
For Students in the Freshman Leadership Program

St. Augustine Episcopal Church  
$1,357  
For Native American Book Fund

Creighton Intercultural Center Giving Day  
$900  
For 2018-19 campus-wide book club

Inter Residence Hall Government Scholarship  
$500  
For service to others and the community
Developing a sense of connection, belonging and a well-developed support system.

$370,695 philanthropic dollars raised by student clubs

The Fraternity and Sorority Life community raised $200,804

517 students attended Dance Marathon which raised $68,002

CSU’s Jaywalk raised $8,186
Professional Acknowledgments and Impacts

Michele Bogard, PhD
Office of the Vice Provost
  • JASPA 2020 Summer Institute Program Committee

Katie Breedlove
Housing and Auxiliary Services
  • NASPA Region IV-West Rising Star for the State of Nebraska

Carly Claney
Student Counseling Services
  • Co-publisher, Sexual without Sex: A Qualitative Study of Single Emerging Adult Evangelical Women

Katherine Cole
Department of Residential Life
  • HOBY Nebraska Leadership Seminar Chair (Outstanding Leadership Seminar Recognition)

Greg Durham
Recreation and Wellness
  • NIRSA Foundation Travel Stipend Committee
  • NIRSA Careers Services Center Annual Conference Committee

Marie Geist
Office of Community Standards and Wellbeing
  • Global Leadership Group Omaha Presenter, Wellbeing
  • Delta Gamma Fraternity Cabinet, New Chapter Recruitment Consultant

Len Gordy
Creighton Intercultural Center
  • SAVE Board
  • Inaugural Len Gordy Legacy Award given to outstanding SAVE students

Nathan Haecker, MD
Student Health Services
  • American Board of Family Medicine Recertification
  • ACHA Outsourcing Task Force

Chris Hill
Department of Residential Life
  • ACPA National Convention Presenter, The Effectiveness of Reparations for African American College Students
  • HBCU Symposium Presenter, Sustaining HBCUs in a Post-Obama Society
  • Midwest BLGT Ally College Conference Presenter, Meeting at the Crossroads: Centering Persons of Color in Queer Spaces

Tania Irwin
Creighton Intercultural Center
  • Urban League of Nebraska Young Professionals: Personal and Professional Development Committee

Mike Kelley
Student Counseling Services
  • IACS Board of Review Site Reviewer

Katie Kelsey
Student Leadership and Involvement Center
  • Impact of Faith Based Institutions

David Martin
Student Counseling Services
  • Co-publisher, Changes in Attachment Security and Mindfulness as Predictors of Changes in Depression and General Anxiety

Angela Maynard
Student Health Services
  • Sigma Theta Tau, Iota Tau inductee

Lucas Novotny
Housing and Auxiliary Services
  • Ignatian Medal for Outstanding Service to JASPA
Maddie Moore
Student Counseling Services
  • Co-publisher, *Work Values, Occupational Engagement, and Professional Quality of Life in Counselors-in-Training: Assessments in a Constructivist-Based Career Counseling Course*

Becky Nickerson
Creighton Intercultural Center
  • Alpha Sigma Nu Omaha Alumni Chapter Board
  • Multicultural Student Services Regional Conference Planning Committee, Program Selection Team

Desiree Nownes
Office of Community Standards and Wellbeing
  • Nebraska Ataxia Foundation Board

Emma Rapp
Student Leadership and Involvement Center
  • Delta Zeta, Epsilon Nu Chapter Advisor

Molly Salisbury
Student Leadership and Involvement Center
  • Publisher, *Social Integration of Sorority Women Living in Residence Halls*
  • Delta Delta Delta, Epsilon Mu Financial Advisor

Jon Shields
Housing and Auxiliary Services
  • 2017 ACUI Region V Conference Planning Team

Curtis Taylor
Creighton Intercultural Center
  • National Apostolate of Maronites: Board Member, Education Director

Sue Weston
Student Health Services/Office of Community Standards and Wellbeing
  • Immunization Task Force Annual Conference Coordinator
  • Immunize Nebraska Conference Planning Board

Kaitlin Logan Wimmer
Office of Community Standards and Wellbeing
  • NASPA Region IV-West Pre-Con Presenter
  • Presenter, Let’s Talk Love (nationwide)
  • Phi Mu Fraternity National Volunteer
  • NASPA Region IV-West Cabinet
  • Circle of Sisterhood Campus Relationship Manager and Grants Review Team
  • Phi Mu, Epsilon Nu Panhellenic Advisor
  • Alpha Chi Omega Let’s Talk Love Facilitation Team

Tanya Winegard, PhD
Office of the Vice Provost
  • Urban League of Nebraska Board

Steve Woita
Recreation and Wellness
  • Cited by Omaha World Herald, January

Wayne Young, PhD
Office of the Vice Provost
  • Grief’s Journey Board of Directors
  • Peer Reviewer, *Journal of Catholic Higher Education*

Lucia Zamecnik
Recreation and Wellness
  • Cited by Omaha World Herald, February